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Call for Researchers: Positive Looking Visual Skills Programme

Brief Description of Organization and Programme

Gwyn McCormack, founder of [Positive Eye Ltd](http://www.positiveeye.co.uk), has developed a ground-breaking whole school approach 'The Positive Looking Visual Skills Programme' to support diverse learners including those with vision impairment. Gwyn's background is as a Qualified Teacher of Vision Impairments in the United Kingdom and is internationally known for her techniques in breaking down learning barriers. Gwyn has 40 years + experience of working with children with special educational needs.

What is the Positive Looking Programme?

The [Positive Looking Visual Skills Programme](http://www.positiveeye.co.uk) is an easy to use programme that offers a comprehensive framework to help support and develop a child's visual skills.

The **Positive Looking** Program provides of practical activities, goals and observation points to promote the development of visual skills in children with complex learning needs, including those with vision loss. It assists the educator to plan for and incorporate visual skills in all aspects of the learner's daily curriculum.

The programme is simple and easy to understand. It has a clear structure and layout. Using **Positive Looking** has given educators confidence and the assurance to work daily with learners to develop their visual skills. The **Positive Looking** Program can easily be applied to the whole classroom, enhancing and benefiting access to learning for all children.

The Programme is guided by a structured framework of motor visual skills associated with optical functioning including Visual Awareness, Visual Attention, Fixation, Visually Directed Reach, Tracking and Scanning, Visual Discrimination of Objects and Images.

The [programme](#) has been implemented in special schools inclusively of children with vision impairment and cerebral vision impairment. Many special schoolteachers and teachers of VI report that this programme has [an impact on outcomes](#) for all children in their schools and settings. As such many schools have [implemented the programme](#) as a whole school approach.

Why is the Positive Looking Programme needed?

Vision is the major way a child understands and makes sense of the world. However, vision is often overlooked and access pushed to the bottom of the child's agenda.

The [Positive Looking Programme](#) provides special educators with a simple, easy to follow framework. It uses low cost resources, often available from with the child's everyday life or the local store.

Links to educators talking about the impact of Positive Looking:

- How Positive Looking [moves vision up the agenda](#)
- How Positive Looking provides a simple [framework](#)
- How Positive Looking supports the [confidence and language around vision](#) of educators
- The impact of Positive Looking on [practice and outcomes](#)

Further Links

[Positive Looking Visual Skills Programme:](#)

[Positive Looking Visual Skills Online Course](#)

The Offer

It is reported by educators that the Positive Looking Visual Skills Programme has an [impact](#) for children who do not have a vision impairment as well as those that do. I am looking for a researcher to conduct research into the impact of Positive Looking Programme as a whole school approach to ensuring vision and access is considered for all children.

Research Proposal Ideas

- How has the Positive Looking Visual Skills Programme empowered staff to support learners?
- Impact of the Positive Looking Programme on learner's visual skill levels/engagement/attention

2. www.positiveeye.co.uk

- The potential benefits/impact of visual stimulation and in particular light stimulation for those learners who are registered Severely Sight Impaired because of Cerebral Vision Impairment
- The impact of consistent approach by schools using Positive Looking programme and approaches

I am open to research suggestions.

School involvement

- Looking for one or two schools to participate in this research project.
- Positive Eye Ltd would present the online Positive Looking Visual Skills Course (6 x 1.5 hour sessions) for a special school in return for working with the researcher to collect data required for the research project.
- No charge will be made for the presentation of this training and associated resources.
- Schools need to be committed to implementing this programme across their setting. Positive Looking is not an add on training, it is an inclusive programme for all learners.
- Positive Eye is seeking a school that are committed to make this significant change to their culture and who are prepared to plan and implement the programme across their school.

(The above offer is open and can be adapted to suit the final research project.)

To discuss further please contact:

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