



What difference has the Positive Looking Programme made to you?

“Given confidence to develop vision friendly curriculum, reducing barriers to learning and raising attention and engagement for all. Mainly, I am having fun learning as well!”

“At the beginning of my Positive Looking journey but it is make me think and challenge my practice.”

“We are at the early stages of our Positive Looking journey in school but in classes that have started using the techniques the engagement from students is lovely to see and independent skills promoted at snack times, e.g. reaching out to touch, is lovely.”

“Positive Looking has brought attention to CVI and the ways to educate students with it. It helps a much-needed focus on vision.”

“Positive Looking has taught me the importance of simplicity and using black backgrounds, also makes a torch my go to favourite resource.”

“Positive Looking helps get everyone on board with vision!”

“Positive Looking has impacted across school and to pupils who don’t have identified VI needs.”

“Positive Looking has taught me the skills to adapt how I teach children with VI or CVI.”

“Develop my understanding and awareness of how best to support vision for all, all the time, in all circumstances.”

“I use Positive Looking in the two special schools I visit to develop fixation, tracking and transferring gaze. The pupils respond amazingly to visually appealing lights and reflective materials on black. We have recently developed vision profiles and done some training in schools. Staff have fed back that even pupils without a diagnosis have shown good engagement. My early years caseload also enjoy Positive Looking on home visits.”

“It is helping me work with children and young people and other staff in school. It is also helping parents, by me sharing what I know. It has been very helpful.”

“I have clear guidance on how to support children with VI in special schools and those with CVI in mainstream.”

“It’s made me understand what CVI is and how I can implement it in school to support children, staff and parents. It’s given me ideas on what to make and share resources.”

“Helped me to come up with ideas to engage children with CVI. Given me ideas to support children and their families. Helped me to maximise opportunities for during the school day to work on visual skills with children.”

“It has allowed me to feel confident in myself knowing I can deliver sessions that will engage my pupils. It has ensured I remain conscious of my choices during our daily routine and welcomed me to another world.”

“Positive Looking has helped me to understand that each VI is different. It’s made me think about resources and they don’t have to be fancy. It’s helped me to understand that its beneficial not just for VI but for lots of children.”

“It has given me the knowledge and confidence to be able to train and upskill my class staff and other colleagues. This has had a huge impact in helping our pupils with their vision.”

“Children of all ages and VI conditions are engaging.”

“Visual skill set and suggested resources.”

“Increased confidence and understanding different skill areas.”

“Structured programme which supports next steps for vision skills.”

“Given me concrete ideas which are meaningful and understandable.”

“This has given me the skills to assess my students and provide interventions that work for them.”

“Given me ideas to adapt resources and promote it through school.”

“Active learning for children!”

“Helping to spread the message of simplifying the visual world for children with CVI.”

“Practical and easy, cost-effective ideas to stimulate vision.”

“Positive Looking has changed my practice and classroom completely! All staff now wear black and black gloves. Classroom has been removed of visual clutter (display boards removed, painted black, replaced with screens covered in black plastic etc.) Children more alert in sessions generally and has had a positive impact on my class of PMLD children.”

“Hierarchy of visual skills, pathway clearly set out, starting and end point.”

“When shadowing colleagues I have seen how children have responded to the Positive Looking activities. I have been inspired to attend the course due to colleague’s enthusiasm for the programme.”

“Children across the school are becoming more engaged in learning. Staff thoroughly on board. It has helped children with PMLD, sensory issues and autism.”