



Stories written by specialist educators attending the Positive Looking Best Practice Day February 7th 2024

“It’s the ripple effect of Positive Looking to reach around the world sharing resources with our colleagues who share the same purpose – to meet the needs of children with VI/CVI”

Story Title: The owl who could only growl.

Tick the visual skills each part of the story promotes

<p>Story happening 1</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> Visual Awareness <input checked="" type="radio"/> Visual Attention <input checked="" type="radio"/> Fixation <input type="radio"/> Tracking <input type="radio"/> Transferring Gaze <input type="radio"/> Scanning <input type="radio"/> Visually Directed Reach <input type="radio"/> Visual Discrimination Objects <input type="radio"/> Visual Discrimination Images 	<p>Once upon a time there was an owl who wanted to hoot but he could only growl.</p> <p>(Sparkly paper include sound effect button)</p>
<p>Story Happening 2</p> <ul style="list-style-type: none"> <input type="radio"/> Visual Awareness <input type="radio"/> Visual Attention <input type="radio"/> Fixation <input checked="" type="radio"/> Tracking <input type="radio"/> Transferring Gaze <input type="radio"/> Scanning <input checked="" type="radio"/> Visually Directed Reach <input type="radio"/> Visual Discrimination Objects <input type="radio"/> Visual Discrimination Images 	<p>He flew around until he found a friendly frog hopping around.</p> <p>“Can you hoot?” “No I croak?”</p> <p>(Moveable frog to allow tracking)</p>

<p>Story Happening 3</p> <ul style="list-style-type: none"> ○ Visual Awareness ○ Visual Attention ○ Fixation ○ Tracking ○ Transferring Gaze ○ Scanning ○ Visually Directed Reach ○ Visual Discrimination Objects ○ Visual Discrimination Images 	<p>He flew around until he found a little bird on a mound.</p> <p>“Can you hoot?”</p> <p>“No, I tweet”</p> <p>(Moveable bird to allow for tracking)</p>
<p>Story Happening 4</p> <ul style="list-style-type: none"> ○ Visual Awareness ○ Visual Attention ○ Fixation ○ Tracking ○ Transferring Gaze ○ Scanning ○ Visually Directed Reach ○ Visual Discrimination Objects ○ Visual Discrimination Images 	<p>He flew around until he found a tiny mouse on the ground.</p> <p>“Can you hoot?”</p> <p>“No, I squeak.”</p> <p>(More objects on the page, can they find the mouse?)</p>
<p>Story Happening 5</p> <ul style="list-style-type: none"> ○ Visual Awareness ○ Visual Attention ○ Fixation ○ Tracking ○ Transferring Gaze ○ Scanning ○ Visually Directed Reach ○ Visual Discrimination Objects ○ Visual Discrimination Images 	<p>He flew around until he found a feathery owl flying around.</p> <p>“Can you hoot?”</p> <p>“Twit-twoo. I can teach you”</p> <p>(Two owls)</p>